

World Cafe Facilitation Guide

Question: If you had a magic wand, what would you change in your community?

- 1. 5 minutes on framing the activity:** Issues, concerns, or frustrations that we have in our community are often related to levels of government and specific elected officials positions.
- 2. 15 Minutes:** Students get into groups of 4-6 and beginning sharing what they would change or the issues that affect them. Each group will have a student notetaker.
- 3. 10 minutes:** Group reconvenes and shares what was discussed in their groups. Main facilitator will create bullet list on board.
- 4. 10 minutes:** Connect issues states with levels of government and elected officials. Provide examples and case scenarios (i.e if the top is discrimination or immigration, talk about SB4 and the state's and local law enforcement play a role)
- 5. 5 minutes:** Debrief on why knowing who impacts the issues we care about is important, particularly during election years. Voting a person in or out of office has a significant impact on our daily lives.